

MILFORD LIVE

photo link: Marcia Reed

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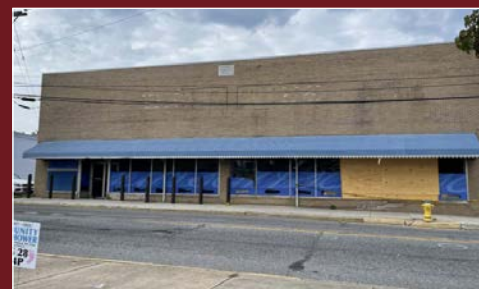
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April 4, 2023
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Headlines	2
Culture.....	7
Business	10
Government & Politics	14
Education.....	16
Health	22
Stay Connected	24



Council Approves Investment in Ecotourism Plan



Downtown Laudromat Moves Closer to Completion



Academics and Assessments

HEADLINES



photo link: Marcia Reed



CONNELL RUNNING FOR MSD BOARD OF EDUCATION

BY TERRY ROGERS

On May 9, 2023, Milford School District residents will go to the polls to vote for open seats on school board. Currently, only one seat, representing the district At-Large, has more than one candidate. This seat is being vacated by Dave Vezmar who chose not to run for another term. Candidate Ashlee Connell answered questions about what her vision was for the district and what she hoped to accomplish as a school board member.

The questions and answers are posted in their entirety with no editing.

Candidate Background

My name is Ashlee Connell. I was born and raised here in Milford and graduated from Milford Senior High School. After school I pursued my passion for horticulture and landscaping while working at greenhouses in Milton for nearly eight years. I also am a medical insurance specialist for a local cardiologist, a job I continue to do remotely. My husband and I also recently started our own business.

My main profession is full time mom, which is the best job I've ever had. My husband, Dylan, and I have three beautiful children who are the center of our world, one of which attends school in the Milford School District and two that will attend when they are of age. We are a proud military and law enforcement family with two working K-9's that are also a big part of our family. We, as a family, love nature and doing things that involve being outside such as nature trail walks and the beach.

Q: Why did you decide to run for school board?

I believe our students in Milford School District will benefit from the perspective of a full-time career mom—a unique perspective the board lacks. I decided to run for

See **CONNELL** on page 4



DEINERT RUNNING FOR MSD BOARD OF EDUCATION

BY TERRY ROGERS

On May 9, 2023, Milford School District residents will go to the polls to vote for open seats on school board. Currently, only one seat, representing the district At-Large, has more than one candidate. This seat is being vacated by Dave Vezmar who chose not to run for another term. Candidate Danielle Deinert answered questions about what her vision was for the district and

what she hoped to accomplish as a school board member. The questions and answers are posted in their entirety with no editing.

Candidate Background

My name is Danielle Deinert but some of you may know me by my maiden name, Danielle Walls. I am deeply connected to the Milford School District. Not only did I graduate from Milford School District, but both my parents and grandparents also graduated from Milford. Currently, I am raising three children in the Milford School District. My experiences will allow me to view issues from many perspectives. I have 10+ years of experience in education, including working as a paraprofessional, a teacher, and an administrator. I have a master's degree in special education and certification in administration, severe disabilities and autism. I have worked in multiple school districts including Cape Henlopen, Caesar Rodney, and most recently I taught here in Milford, at Mispillion Elementary.

Currently, my full time job is "mom." This role includes serving as the PTP president at Morris Early Childhood Center and on the PTP at Ross Elementary School. I have chaperoned field trips, helped with class parties and helped run the school book fair. I also have volunteered for the last five years as a Little League coach. These

See **DEINERT** on page 5

CONNELL from page 3

school board because I feel as though all of our students in the Milford School District deserve someone to fight for them from that place of understanding. I want to fight to give them the tools to reach their academic potential, fight to ensure all of our children have equal opportunities to succeed and fight to restore behavior expectations. I want to advance and expand the curriculum to better prepare high schoolers for life after graduation (taxes, budgeting, life skills, etc.). I want to ensure school safety, security and the public's confidence in Milford schools.

The Board of Education is the community's only shot to have a truly independent group of voices who are not beholden to the status quo and the current narrative in Delaware's public education system. Transparency between the administration and parents/community is very important to me. Most parents, who are not well versed in the jargon and processes from the district administration sometimes find the workings and the decision-making from the top to be mystifying and sometimes secretive. I want to give our parents and community members another voice that has a balanced, and yes, occasionally critical, view of public education policies and outcomes.

Q: How will you help Milford become a more successful and desired district in Delaware?

This is a great question, because during my time as a student in the Milford schools, our school district and the high school continually ranked in the top five among state of Delaware public school districts. This is no

See CONNELL on page 5

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longer the case. We are now number 10 and falling. In fact, according to *U.S. News & World Report*, Milford Senior High School is 18th in the state's high schools, 29th in state assessment performance rank and 35th in graduation rank.

I have faith that these problems can be addressed, and the trends reversed. First and foremost, we must return high academic expectations to our students. I have heard from parents that homework is not being graded or returned for correction in some classes. Other parents have told me they have pulled, or are considering pulling, their child from the school district because they feel their student is no longer being challenged. They also have stated they feel there are gaps in certain grade levels in traditional Gifted/Talented programs.

Many children have fallen behind, academically, emotionally and socially because of the COVID-era restrictions. Kids are resilient—we can't shirk our responsibility as a community to instill the values of hard work and personal achievement into our children. We can't continue to push these children through "the system" without preparing them academically for life beyond school. Every student that receives a diploma yet hasn't attained the expected proficiency in math or reading that is implied by the diploma, is a student whose future is at risk. The district administration and the Board must rededicate themselves to upholding an atmosphere of excellence and free up the teachers to teach!

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experiences have equipped me to be an asset to the school district and community. If elected, I look forward to the opportunity to work alongside the school board focusing on putting our students first to build a successful future for the Milford school district.

Q: Why did you decide to run for school board?

During my career in education, I had the opportunity to see education from many lenses. I have ridden school buses with kids, had tough conversations with parents around discipline and taught classes with kids that are well above and below grade level. As a parent I have seen firsthand what school looks and feels like through the eyes of my children. When the opportunity arose to run for school board, I felt compelled to run to have the opportunity to give back to the community and school district that I care so much about. My experiences have equipped me to bring another perspective to our current board. I am passionate about the success of the Milford School District and the success of our students. If elected my goals are to focus on putting our students first, safe and supportive schools and increasing our family engagement.

Q: How will you help Milford become a more successful and desired district in Delaware?

My Milford roots, as well as my children currently attending Milford Schools, makes me extremely passionate about the success of the Milford School District. I think there are a lot of amazing things happening in our district, and there are also areas for growth. A more successful district occurs when you have community, parent, student, and staff buy-in. This buy-in begins

See DEINERT on page 6

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from the top down, starting with the school board. Creating a school board that is passionate and focused upon our success and that can put aside differences to focus on a common goal is imperative. When this occurs, it trickles down into improving staff morale and student achievement. My strengths include the ability to listen, communicate and collaborate with others. If elected I will work with the school board members towards this common goal of a more successful and desired district.

Q: School districts across the country have been issuing restrictions regarding what is taught in the classroom, especially with respect to historical and contemporary conditions in the United States. How will you handle requests for curriculum changes from parents in the community?

I welcome families to ask questions and engage in discussion around the content and curriculum taught in our district. I think that we have to be willing to have tough conversations and hear everyone's point of view. Board members should then take these concerns through our curriculum review process. Per current board policy, curriculum is reviewed every five years. The curriculum director shared with me recently that this review includes curriculum committees that collaborate and use a program called "Equity and Beyond" to focus on positive student outcomes and best practices. Utilizing a curriculum committee that is composed of many stakeholders is imperative to ensure curriculum changes are taking place through a process and multiple perspectives and opinions are used.

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CULTURE



Photo link: [Downtown Milford Inc.](#)

COUNCIL APPROVES INVESTMENT IN ECOTOURISM PLAN

BY TERRY ROGERS

Milford City Council recently approved an Ecotourism and Resilience Investment Strategy. The strategy was the culmination of the Waterways Infrastructure and Investment Network (WIIN) project. The project spent the last two years talking with stakeholders and developing a nature-based watershed investment strategy for both Milford and Slaughter Beach.

“Essentially, it incorporates information we’ve gained through an economic valuation study that we that we did through the University of Maryland’s Environmental Finance Center that found that the natural resources of the Mispillion River and Cedar Creek watersheds contribute millions of dollars in value just for recreation and leisure alone,” Danielle Swallow with Delaware Sea Grant of the University of Delaware said. “We also note that there’s plenty of other benefits that they bring to the communities in the form of flood protection and biodiversity and cultural and heritage and contributing to the overall community identities and in these communities. We did a lot of stakeholder engagement and vulnerability assessment work to that stakeholder engagement that was really important in in us developing our strategy.”

Swallow explained that with the new strategy, the towns of Slaughter Beach and Milford have a vision that centers around the Mispillion as well as Cedar Creek, along with a collection of community-generated project



ideas that balance both sustainability and resilience while also increasing economic opportunities.

“It has a collection of different investment ideas for the community to take on. It’s not a management plan. So it’s not prescriptive, it’s more to outline the vision, which is that these resources are too valuable not to invest in into the future,” Swallow said. “So, with that we had Ben Muldrow here I think that the last time I was here, and he gave to you on the branding and marketing strategy that we included as part of this effort. We felt that that was really important because we don’t want this strategy to sit on a shelf. In fact, we’re really hopeful that you’ll take it up and you’ll want to look at some of the recommendations in there and work to implement it. You have this partnership behind you that’s willing to support you on that.”

In addition, Swallow asked that if the city did any up-

See ECOTOURISM on page 9



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dates to the Comprehensive Plan that they incorporate pieces of the vision into that plan. She stated that the investment strategy was to encourage and excite people while also bringing in investors. One of the features of the plan was branding the Mispillion as Delaware's "hidden river".

"This was based on the fact that we found so few folks had really been able to go beyond the Riverwalk limits of the river or down by Slaughter Beach," Swallow said. "There's a whole expanse that is waiting to be discovered. We want to encourage people to find ways to discover and projects that allow for more access and ability to discover them safely."

Councilman Brian Baer asked for more details on a bike path that was included as part of the strategy.

"Sarah and Julia, who was my town manager, got together and they thought, 'wonder if we could make this work?' It's really dangerous to go from Milford to Slaughter Beach on a bike," said Bob Wood, mayor of Slaughter Beach. "If you go down Slaughter Beach Road, you got to go Route 1, you've got to take your bike across Route 1. But if you come down Cedar Beach Road, because of a bridge there, you can come right on down. So, we thought well, to be honest with you, this isn't gonna happen. They put in for a grant and we're already at the second stage. We're past the first stage so I figure that is some progress."

Wood explained that the idea was that people in Milford would be able to bicycle to Slaughter Beach for the day or residents of Slaughter Beach could travel into Milford via bicycle to do some shopping or visit local restaurants.

"Because keeping this in mind that with the whole idea of the WIIN presentation, we're already seeing ecotourism coming to town. Right now, all we have is a soda machine. So 99% of stuff they buy, they buy here in Milford, and that's fine by us. That's not what we're in business to do. It's not what we do," Wood said. "But I think it's really an economic benefit and it's already starting. Pretty soon the horseshoe crabs will come in. We have a small boardwalk. We get 10,000 visitors on that boardwalk a year. For a little town like ours, that's amazing to us. Down by the firehouse we have one thing that most towns don't have on the bay, we have a real bathroom. And the advantage of that is who can come they can stay longer. They can come for a few days or come on down for weeks."

Wood pointed out that even during the WIIN project, it was amazing to see the number of people who were spending the day on Slaughter Beach.

"There is nothing wrong with Rehoboth. There is nothing wrong with Lewes. They're both great," Wood said. "But it's just a totally different vibe. It's a natural beach. We welcome visitors. We get a lot of school kids and many come from the elementary schools here. And we're glad to have them because the horseshoe crabs are just amazing. I mean, they're 440 million years old. They've been coming in there for millions of years along with all these shorebirds, and I mean kids just light up when they see it. That is really pretty cool."

Council voted to approve the investment strategy unanimously.



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DOWNTOWN LAUNDROMAT MOVES CLOSER TO COMPLETION

BY TERRY ROGERS

In September 2021, Jaasiel LLC received approval from Milford City Council to convert the former Rite Aid building in downtown Milford into three commercial tenant spaces on the first floor and ten residential apartments on the second floor. Because the company did not obtain a building permit prior to September 2022, they were required to return to council for reapproval of their conditional use request. Because there is no expiration on Board of Adjustment variances, the company was not required to go before them again.

“We simply had an affordability issue with the escalation of material costs which kind of put us in a bind,” Cameron Llewlyn, an engineer working with the owners on the project, said. “The market has stabilized now and it works for us to put this project together.”

The main tenant on the first floor will be a high-end laundromat similar to one located next to Gigante.

Councilman Dan Marabello expressed concern about parking.

“I’m concerned a little about the parking. I know you have a waiver from next door as part of those 11 spots. But I’m concerned about when we’re starting to have a lot of stores opening up, food stores and we have some apartments just went up in the Penny Building,” Councilman Marabello said. “I’m concerned that if you have any tenants. Ten apartments, right? So it’s gonna be at least 10 cars. Do you feel that there’s enough parking given what’s happening in the city? As far as increased eateries. Where are all these people going to go to if the parking spaces are taken by tenants. That’s the whole idea to bring people into the city.”

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BY TERRY ROGERS

At a recent meeting, several zoning and comprehensive plan requests were approved for Milford Mini Storage. One property was transferred to Milford Mini Storage as part of a legal settlement with Watergate Li-borio and is located along the south edge of Industrial Boulevard and Watergate Boulevard North. The other is located at the intersection of Marshall and McCoy Street. Both requests were to rezone the properties as I-1, limited industrial.

“The Industrial Boulevard property, when that development was built, the roadway was deterred away from the face of the property,” owner Joe Wiley said. “All we’re asking to do is just to reestablish the frontage and to have the same zoning as the rest of the property.”

There were no comments for or against the Industrial Boulevard request during the public hearing portion of the request. Council approved the request unanimously.

The second request for the lands at McCoy and Marshall Streets was to allow for outdoor storage on a vacant parcel of land. Councilman Andy Fulton asked if this was what the land was used for previously. Rob Pierce, city planner, explained that there were some materials located on the property, such as mulch and gravel.

MILFORD MINI STORAGE REQUESTS APPROVED BY COUNCIL

Wiley explained that he intended to use the parcel for RV storage. Councilman Fulton asked if there were security measures on the property.

“Currently there are no security measures in place, except that when right now everybody would come in through a normal gate,” Wiley said. “A normal gate has cameras that record the license plates of people coming in, takes a picture. We’re going to close off access and only access the property from Industrial Boulevard. So, we will set up a new camera system again to control access there.” Councilman Fulton commented that he had an RV stored in Virginia Beach that was broken into and there were no security cameras which was a “painful process.”

Wiley explained that the gate would be controlled by a code as there would be a limited number of people who would need access to their RV. Councilman Dan Marabello asked if there were any intentions of adding carports or indoor storage for RVs.

“At this time, no,” Wiley said. “We are going to an inside self-storage show in Las Vegas next month and will be taking classes and seminars on what’s happening in RV and car storage, along with other cutting edge technologies for that type of business, so we may in the future, but at this time we have no plans to.”

See **STORAGE** on page 13

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Councilman Brian Baer asked if there would be a fence added that would block the view from the street. Wiley explained that there was currently a six-foot cyclone fence but they did not intend to add a different fence.

“Believe it or not, RV storage is in short supply in Sussex County,” Councilman Todd Culotta said. “This is a good thing to have this option, especially for folks that live in HOAs and whatnot that are not allowed to store their RV in their backyard.”

Councilwoman Katrina Wilson agreed, stating that there was a need to store large vehicles in the city.

The requests for rezoning and changes to the comprehensive plan were approved unanimously.



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BY TERRY ROGERS

Milford City Council recently approved a request from Bay to Beach Builders to construct a duplex on the north side of Southeast Second Street between Franklin and Montgomery Street. Each side of the duplex will be for a single-family dwelling. Council had to approve the request, as a semi-detached dwelling is a conditional use in the property’s zoning.

“We are requesting approval for this dwelling as it blends well with the other existing structures in the vicinity,” John Sarcavage, representative of Bay to Beach Builders, said. “We are confident that the design of this structure and the quality of the structure will become an asset to the community.”

Councilman Dan Marabello questioned what the new building would be attached to since it was a semi-

DUPLEX APPROVED ON FRANKLIN STREET

detached dwelling. Sarcavage explained that it was actually two dwellings since it was a duplex.

According to the staff analysis provided with the request, Bay to Beach Builders will be required to construct a new sidewalk on the entire frontage and replace sidewalks that are in poor or failing condition. The Planning Commission recommended approval of the request with a vote of five to zero.

“This meets the setback of 30 feet and the maximum allowed lawn coverage of 40 percent,” Councilwoman Nirmala Samaroo said. “They are also required to construct a new sidewalk along the frontage as well.”

Councilman Brian Baer stated that he was in favor of the request as it would upgrade the Third Ward and improve housing stock in Milford. Councilman Marabello agreed that the new duplex would offer affordable housing and improve on a lot that was currently vacant.

“I vote yes to the motion,” Councilman Mike Boyle said. “The proposal is consistent with conditional use for the site and the surrounding units. I also would like to remind them that the additional use that was approved by the planning commission for sidewalks should be in effect.”

There was no public comment for or against the request during the public comment portion of the discussion. Council approved the request unanimously.



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EDUCATION



Photo link: [Milford School District](#)

MILFORD SCHOOL BOARD LEARNS MORE ABOUT ACADEMICS AND ASSESSMENTS

BY TERRY ROGERS

At a recent meeting of the Milford School District Board of Education, Dr. Bridget Amory, director of Student Learning, provided the board with details on various academic programs used throughout the district as well as information on how students are assessed.

“Gov. Carney did witness some of the outstanding performances with our children today when they were able to cold read the actual proclamation he delivered,” Dr. Amory said. “So, it was really exciting to see some of the outcomes of the efforts that we put forth. And, before I move on to the actual sharing of the resources that have been approved and are aligned to our instructional standards, I do want to remind you of the students that we serve. All of the curriculum decisions that are made in this district are intended to help support these students.”

According to a slide presented to the board, Milford’s student population is made up of 45.2 percent Caucasian and 25.6 percent African American. In addition, 23.5 percent are Hispanic, one percent are Asian, while Native Hawaiian or Pacific Islander and American Indian or Alaskan student make up less than one percent each of the population. According to the statistics presented, 18.2 percent of the student population have disabilities, 18.2 percent are multi-lingual learners and 2.2 percent are homeless. Finally, 53 percent of the students are female and 47 percent are male.

“So, as we transition to looking at our English language arts programs, you can see that we have adopted the Bookworms curriculum in grades kindergarten through fifth and then in the secondary levels, we have

See BOARD on page 18



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Amplify ELA for the middle level and then we transition into My Perspectives for the high school,” Dr. Amory said. “We also have AP at the high school as well. We do have the district-approved curriculum adoption cycle which we have established and are continuing to use as a guide. So, we will continue to review ELA starting next year to determine if we need to move forward.”

Dr. Amory also pointed out that, at the secondary level, there were two electives under the English curriculum. Students can choose to take Creative Writing and/or Film Analysis as electives.

“In mathematics, you can see we have the adoption of the Bridges at the elementary level. And this is the first year we had an adoption with Envisions Math at the entire secondary campus, six through 12,” Dr. Amory said. “As you move into science, we have been using Mystery Science as the resource to support elementary instruction. And we use Open Science, which is part of our state of Delaware Science Coalition and then into the high school we have a variety of offerings including the biology, the physical sciences and many of the AP course offerings. One of the areas of need is to get into our science classes at the high school and make sure that we have alignment particularly among our biology classes.”

According to Dr. Amory’s presentation, elementary and middle school-aged students use curriculum designed by the Social Studies Coalition of Delaware. At the high school level, ninth grade students study World History and Geography while tenth grade students study U.S. Government and Economics. In eleventh grade,

students study U.S. History. AP courses in social studies include Human Geography, U.S. History, Governmental & Politics, Psychology and European History. Electives include Psychology as well as Sociology and Criminal Justice, which are offered as dual enrollment programs.

“As you are aware we have a very growing population of multi-lingual learners,” Dr. Amory said. “And so, we provide a variety of different options to help provide those supports. But we also have many students who are participating in the World Language program through World Language Immersion, as well as the Spanish Word Language in our high school program. The Spanish program has been working with a new curriculum this year and we are very excited to see some of the outcomes that are come from that work.”

As for technology, Dr. Amory pointed out that every student in Milford School District is assigned a Chromebook. Students in grades six through 12 take the devices home daily. The district decided to require elementary students to keep the Chromebooks at school to reduce wear and tear, although they are sent home on an as-needed basis. All Chromebooks include learning software such as Google Classroom and Schoology. They are protected with GoGuardian, which is designed to filter explicit or harmful material while also allowing a teacher to manage the device. Talking Points is used to communicate with families in their native language and there are also supplemental curriculum resources, such as Discovery Education, Imagine Learning and more.

See BOARD on page 19



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“We offer a variety of related arts across not only all of our elementary schools but also as children transition into the middle school,” Dr. Amory said. “And then they become a little more defined into career pathways as they transition into our high school. We also have our “T.E.A.M.,” which is Talent Enrichment and Acceleration Program, which is right now designed at the elementary level and that’s intended to support some of our gifted and talented students. And then we anticipate that those children would transition into the honors and AP track as they transition into our secondary programs.”

Career and Technical Education (CTE) is a growing focus area at the secondary level. The pathways toward CTE begins at Milford Central Academy where students are provided with details on the many pathways offered at the high school which are geared toward careers.

“They get exposure and then in the high school they have the opportunity to continue exposure into different pathways. But they also have an opportunity to really focus in and actually graduate Milford High School with various credentials that are associated with their program,” Dr. Amory said. “We offer a variety of dual enrollment and articulated courses in partnership with all of the higher ed institutions throughout the state of Delaware. Each one of them is a bit unique and each of our students actually participate with them in a variety of different ways. Again, it’s very unique depending on the student path and the direction that they choose to move forward.”

There are supports offered to students beyond the classroom, Dr. Amory stated. At the elementary level, AHOY is an after school tutoring program while at the secondary campus After the Bell is available. Both programs also have transportation options as well.

“We not only offer an on-site with face-to-face tutoring, but we offer also offer the remote opportunity and the high school is going to begin adding some Saturday school sessions for the students who might need an extra push to help make it toward graduation,” Dr. Amory said.

Dr. Amory ended her presentation with details on how students are assessed. The district currently uses the Delaware System of Student Assessment (DeSSA), which measures content knowledge and skills based on ELA, Math Common Core, NGSS Science as well as Delaware Social Studies standards. Students who are planning to attend college are also assessed using the SAT and PSAT while those for whom English is a second language are assessed using ACCESS. The DeSSA Alt measures content knowledge and skills based on alternate standards of math, ELA and science while the AAPPL measures growth in World Language proficiency for Spanish immersion students.

“I just have one quick comment that I think is interesting just because it’s been in the news over the last month or so,” board member Dr. Adam Brownstein, said. “It’s interesting that you mentioned Saturday time. So, in an era when many districts are moving to a four-day week, we are moving to a six-day week, which I

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agree with. I'll say that just in case there's any misinterpretation of my comment, but that is a testament to our staff that they are willing to move in that direction. The number one reason for the four-day week has nothing to do with academics and everything to do with teacher burnout and retention. So, I just want to applaud our employees for willing to step up and put in extra time, not less time. So, thank you."

Dr. Amory stated that the staff was excited about the addition of Saturday school and Dr. Brownstein commented that when he was in high school, he attended on Saturday.




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HEALTH



Photo link: Bayhealth Medical Center



BY NOAH ZUCKER

TidalHealth Nanticoke purchased mobile medical vans to take healthcare services to hard-to-reach communities. Beebe Healthcare started a monkeypox vaccination program for the LGBTQ+ community at the beach. ChristianaCare created a new wellness and psychotherapy center for transgender patients.

These are just a few of the initiatives highlighted in the Delaware Healthcare Association's "Health Equity Report," which details ways state hospitals are working to improve healthcare access and outcomes for underserved groups. The association is a hospital trade and member services organization for Delaware's hospitals.

Aiding underserved

CEO Wayne Smith said the definition of health equity is still evolving. He described it as an approach to medicine that acknowledges "life circumstances and the complexities of history can have a negative impact" on healthcare and outcomes for some demographic groups. These inequities are often most pronounced among those living in poverty, the LGBTQ+ community and people of color.

Smith said the concept of health equity is only about five years old, but healthcare providers in Delaware have been working to break down these disparities for much longer than that.

HERE'S HOW DEL. HOSPITALS FOCUS ON UNDERSERVED COMMUNITIES

The association report highlighted the racial and ethnic disparities in infant mortality rates across Delaware. The statewide infant mortality rate dropped 20% between 2009 and 2019, but between 2017 and 2019 the rate among Black mothers was still four times higher than the rate among white mothers, said [March of Dimes](#), an organization that compiles birth statistics. The rate for Hispanic mothers was about half the rate among Black mothers over the same period.

The healthcare association also noted its support for the "[momnibus](#)" legislative package, a slate of bills focused on improving maternal and infant care statewide. It was passed into law in July. Mostly, though, the report focuses on hospital programs. Here's a summary.

TidalHealth Nanticoke

This year, TidalHealth Nanticoke purchased two mobile medical vans that go into hard-to-reach, underserved communities to provide screenings such as diabetes risk assessments and blood pressure checks. The new team hired to work the vans includes a nurse practitioner, a registered nurse and three community health workers.

TidalHealth also helps patients pay for home repairs that could improve health outcomes. For example, the initiative could help a patient at risk for falls outfit his or her home with a new wheelchair ramp.

Beebe Healthcare

Beebe Healthcare started a program providing monkeypox vaccinations to certain members of the LGBTQ+ community and those who've contracted HIV. Those groups are at a greater risk of contracting the virus than the general public.

The hospital also held a virtual town hall for the LGBTQ+ community following a state outbreak of cases in partnership with the Delaware Department of Health and Social Services.

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